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Reflection 1

ED 7201

Fall 2011

Brooklyn College’s conceptual framework is based on four themes which include diversity, collaboration, social justice and critical self evaluation. These four themes are vital within the educational society because it reflects the communities that teachers will align with (n.d.). New York City is a place that known for diversity. There are many different types of cultures, religion and traditions that are evident in New York City. The public schools in Brooklyn are prime examples of the diversity seen in the communities as well as student population. As educators, it is important to understand that our students come from different backgrounds. This diversity integrates social justice as well. Often times when there are differences, social injustices are evident. This aligns with our course objective because understanding the different issues and problems that stem from diverse social injustice will aide in a research that can be applied in our future works as teachers. However, in order to fulfill a relevant research based on education practices, it is important to understand that collaboration during class and with our peers are beneficial in expanding research knowledge. This seminar in applied theory and research class will create a critical self evaluation based on an educational topic of interest.

Although Brooklyn College has a general conceptual framework aligned for the department of education, many education themes are also evident in the seminar in applied theory and research class. Teachers are pedagogues because we are essentially teachers in action. Teachers apply their knowledge, practices and beliefs into society by teaching instructive strategies to the students. Pedagogy can also be practiced in terms of action research. When teachers stand up to what they believe in, they teach and apply the research and turn it into an action that can be changed for the better.

Reference

Brooklyn College. (n.d.). *Conceptual framework.* Retrieved from <http://schooled.brooklyn.cuny.edu/IR-CF.htm>